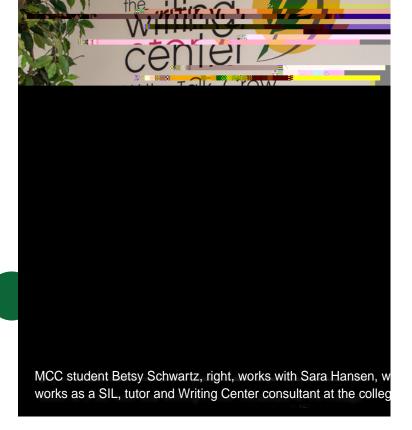
Connecting students

She has come a long way since that initial rst day and is set to graduate from MCC in December with an Associate of Applied Science in Business Marketing degree.

In addition to her own hard work and perseverance, she credits the college for providing students a free network of services that o ers support in instruction, tutoring, writing



for her to get extra help as she worked to be successful in her rst classes.

"That's when I rst met Sara Hansen. She was working as a Writing Center consultant in Greenville. I began working with her. Sometimes I would write my papers three, four or ve times before I turned them in." Schwartz said.

Hansen works as a Supplemental Instruction Leader (SIL), tutor and Writing Center consultant at MCC. In these positions, she helps students and solutions to help them be successful in their educational journey.

"I enjoy seeing and being part of student success," Hansen said. "I approach each student as an individual with distinct strengths as well as struggles."

Supplemental instruction partners peer success leaders within classrooms with small groups of students, much





every day, especially with a bigger class."

Hansen said the connections she makes as a SIL carry over in tutoring and in MCC's Writing Center.

"When students struggle, the relationship we have from the SIL program allows me to more easily tutor them in the class or help them get the appropriate tutors for other classes," she said. "Often, these students become the regulars at open tutoring or schedule weekly tutoring sessions. The students will also more readily make Writing Center appointments with me or one of our other consultants.

MCC's Writing Center opened in 2016 to aid MCC students with writing projects in courses across the curriculum. The Writing Center's goal is to help students become stronger, more exible and more independent writers. Writing Center consultants help students understand their assignments; generate, develop and organize their ideas; engage with and document source material; revise and polish drafts; and more.

"Students often come to MCC after being away from school for many years. These students often have learning gaps," Hansen said. "In math, these gaps are often issues with fractions or beginning Algebra. These students need someone to come beside them, encourage them, and help them to remember those concepts to prepare them for the more complex math required for their major. The same kinds of gaps occur in writing, and often the rules